PSAT/NMSQT - The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test

This test is administered and is optional for juniors. The test is designed to judge how a student may do on a college entrance exam such as the SAT or ACT. The PSAT/NMSQT measures verbal, writing and mathematical abilities, which are key predictors of college level success; therefore, this test will let students know whether or not they are on track to be a successful college student. This test is also used by the National Merit Scholarship Committee to determine National Merit Scholars (this applies to juniors only). Sophomores are also invited to participate for practice. They receive scores, but are not eligible for the National Merit Scholarship Competition.

ACT - The American College Test

The American College Test covers the areas of English, mathematics, reading, and science reasoning and an optional writing test. A composite score is an average of the above areas, which attempts to give a picture of the total abilities of the individual. The ACT is accepted by all 4 year colleges and universities in the United States. Students should consider taking the ACT as early as their sophomore or junior year. To register or for more information, please go to www.actstudent.org. The ACT is administered to all juniors in the spring of the year, as part of the new pathways to graduation.

PLANNING FOR COLLEGE

A college bound student and his/her parents or guardians should plan an educational path which will meet the requirements of the college and needs of the student. It is never too early to start thinking about and planning for college. It is recommended that students start exploring different colleges and universities starting their freshmen year. College catalogs and bulletins from various colleges (both 2 year and 4 year) are available online and in the guidance office. The school counselor is available to advise and assist students in planning for the future through classroom group lessons and informational seminars and workshops over the lunch period. College-planning forums for parents are also offered periodically throughout the year.

Primary factors colleges consider in admitting their students are:

1. Attendance
2. High school courses
3. Rigor of high school curriculum
4. High school grade point average and class rank
5. ACT or SAT test scores
6. Recommendations
7. Essays and personal goals statements
8. Awards, achievements and activities

Many college representatives visit Lakota High School to speak with potential students and explain the various programs, admission requirements and financial assistance and scholarships their school has to offer. These sessions are generally scheduled over the lunch period so that students do not have to miss classes to attend. Juniors and seniors are encouraged to schedule campus visits to better select the right fit for them. Please see the school counselor for assistance in planning an excused College Visit Day. Scholarship information is generally communicated through scholarship emails to seniors via school email. Ultimately, it is the student’s responsibility to collect and complete scholarship applications and see that they are submitted by the deadline. It is important that students visit the school counselor regularly throughout the senior year and attend informational seminars and workshops offered over the lunch period.
The Lakota Board of Education sets up policies:

a. Any elective course registering less than twelve students may not be offered.

b. In case the schedule requires that elective courses be dropped, the course with the smaller registration will be dropped.

c. Required courses and elective courses that are necessary to preserve our high school charter are offered every year for registration.

d. Lakota will be operating on a seven period day. Each period is approximately 50 minutes in length. Some classes may be offered in a block schedule format.

e. All special requests not otherwise noted in these regulations must be approved by the Principal.

f. No credit will be given until a course has been successfully completed with a passing grade. In certain circumstances, a student who is failing a course may be permitted to withdraw. The student's grade would be noted as WF (withdraw failing).

g. Course and/or lab fees may be required and established by the Board of Education each year.

h. Early completion - A student who fulfills all other graduation requirements prior to completing four full years of high school may be eligible for early completion. Early completion allows a student to waive all or part of the fourth year of attendance. The student and parent must apply for early completion through the school counselor. Each application will be considered. The high school principal and a review committee will approve or disapprove each application.

i. A student at Lakota High School must have completed at least 5 credits of credit to be classified as a sophomore, 10 credits to be junior and 14 credits to be a senior.

j. Work Permit Application - Application forms for a work permit are available in the high school office.

k. If you are under 18 years of age, a work permit is required.

l. Classes may be changed by appointment on scheduled dates prior to the start of the school year.

COLLEGE CREDIT PLUS

Lakota students in grades 7-12, who meet eligibility standards and deadlines, will be permitted to take courses through area, post-secondary institutions for concurrent credits toward their high school and college completion. The purpose of this program is to encourage rigorous academic pursuits, as well as to provide a wide variety of options to college-ready students. Taking college courses at a public college or university is free. To further clarify, there are no costs to students for tuition, books or fees. If students elect to attend a private college or university, there may be some limited financial obligations. Students and their parents must participate in a counseling and advising session, which will be addressed in the form of a College Credit Plus Meeting. This meeting is scheduled to meet participation requirements for the subsequent year. Program guidelines, eligibility requirements and impending deadlines will be clarified, so that students may make informed decisions regarding their potential participation.
COUNSELING
A school counselor is available to all students at Lakota High School. School counseling is designed to help students with their academic progress, future goals, personal and social development, and emotional well-being. Although school counselors do not provide long-term counseling/therapy, they are available to make appropriate referrals to students when necessary. Please feel free to see your counselor with any academic, personal, or social/emotional concerns. The counseling office is located in the main office.

LIBRARY MEDIA CENTER
Students have a world of opportunities at the LHS Media Center. Researching and word processing tools are available to students via print and computers. All of the computers are linked to the Internet through the Northern Ohio Educational Computer Association. This equipment allows us to incorporate more technology into instruction and learning. The Library Media Center is automated using the INFOhio circulation/cataloging program. Every book is barcoded and each student has a personal account. The print collection offers numerous titles on a variety of subjects for research, information, and entertainment. A selection of magazines provide the most current look at local, national, and international events.

ELIGIBILITY/EXTRACURRICULAR ACTIVITIES
Lakota Schools enforce the eligibility requirements of the Ohio High School Athletic Association (OHSAA) for participation in both sports and extracurricular activities.

High School students must be passing in subjects that earn 5 credits toward graduation and have a total grade point average of at least 1.5 on a 4.0 scale. Eligibility for students is determined each 9 weeks utilizing the grade received in the preceding 9 weeks. Eligibility or ineligibility begins on the fifth school day following the end of each grading period and continues until the start of the fifth day following the end of the next grading period. Summer school grades may not be used to substitute for failing grades from the final grading period of the preceding year. Any extracurricular participation is a privilege, not a right. A student may be denied participation because of disciplinary actions.

CREDIT FLEXIBILITY
Credit flexibility options are designed for those students who demonstrate the ability, interest, and maturity to accept personal responsibility for their learning in a selected curricular area and have the opportunity to pursue it outside of Lakota High School with a Lakota Board of Education approved program. The purpose of the credit flexibility option is to develop learners who devise their own research, learning objectives, and a plan whereby they will attain those objectives outside of the traditional classroom. Credit flexibility requests must be researched and presented for approval by the principal and Board of Education.
Vanguard Career and Technology Center serves as an extension of Lakota High School and offers an array of different career tech programs for our students. This training may lead to immediate employment or to continued education after graduation. Students may elect to attend Vanguard on a full-time or part-time basis. If attending on a full-time basis, all classes will be taken at Vanguard. If attending on a part-time basis, students will take their core academic classes at Lakota High School and their career tech labs at Vanguard. Bus transportation is provided. Please note: If students attend Vanguard during the freshman or sophomore year, they must attend on a part-time basis. Due to the number of classes required for sophomores, there is no time for travel between the two schools. Vanguard does not offer freshman or sophomore core academic classes.

**AUTOMOTIVE TECHNOLOGY**

- Use equipment found in the automotive industry and advanced computer technology to solve problems, diagnose, maintain, and repair various automotive systems.
- Develop customer service skills and worksite ethics that employers require in today's ever-changing industry.
- Prepare for careers as an automotive technician, automotive parts salesperson, and in-service management.

**BUILDING CONSTRUCTION TRADES**

- Gain hands-on experience in all aspects of residential construction including blueprint readying, estimating, framing, exterior and interior finish work.
- Develop an understanding of safe and proper use of hand tools, power tools, and construction equipment.
- Work on real-life projects, both in the lab and in the community, while earning valuable certifications including OSHA 10, NCCER, and CPR/First Aid.

**BUSINESS MANAGEMENT**

- Gain a basic understanding of the business world, including economics, owning and operating a business, globalization, management, and personal financial planning.
- Learn and apply essential business technology and software applications.
- Expand career awareness and related skills to make career choices and become employable in a variety of business careers.

**CAREER EXPLORATION (Freshmen & Sophomores)**

- Explore multiple career fields of choice, from the labs offered at the career center.
- Participate in lab settings to gain hands-on education and insight into career fields and opportunities available to them.
- Provides high school credit for lab exploration and related subjects; core components include Safety, Career Development, and Character Education.

**COLLISION REPAIR TECHNOLOGY**

- Prepare for careers in auto body repair, auto painting and detailing, auto framing and body shop management by learning to evaluate, estimate, and refinish damaged surfaces.
- Train in refinishing, structural repair and nonstructural repair using skills such as MIG welding and brazing, plastic and fiberglass repair, resistant spot welding, and aluminum repair.
- Utilize state-of-the-art technology and equipment to restore vehicles to pre-accident condition using equipment such as Chief Automotive LaserLock frame measuring systems.
COMPUTER INFORMATION & SUPPORT SERVICES

- Assemble, install, upgrade, troubleshoot, and repair a wide variety of computer systems.
- Learn software application and network support and become a certified technician.
- Work with creating and managing databases, as well as integrated embedded computer hardware and a wide variety of operating systems.
- Use high-tech tools and industry techniques to explore specializing in the field of microcomputers.
- Earn college credit through articulation and on-transcript credit while learning skills such as web page support, customer service, premise network cabling, fiber optics and computer disaster prevention, and computer system security.

COSMETOLOGY

- Express artistic and creative talents on real-life clients.
- Develop a comprehensive understanding of Cosmetology, including advance techniques in haircutting, styling, hair color, manicures, pedicures, and makeup application.
- Prepare for a career as a licensed cosmetologist and gain knowledge and exposure to salon management, operation techniques, and customer service in a full-service salon.

CRIMINAL JUSTICE /PUBLIC SAFETY

- Learn and practice the skills required in policing and CSI techniques, handcuffing, fingerprinting, traffic stops, evidence collection, casting, and self-defense in a new state-of-the-art facility.
- Prepare for careers in law enforcement, the military, or public safety and earn Criminal Justice and Public Safety certifications required in these career fields.
- Gain real working knowledge from collaborating with local safety professionals in a variety of ways. Students volunteer for community events to practice their program skills.

CULINARY ARTS & HOSPITALITY MANAGEMENT

- Work with industry professionals to create a variety of foods from different cuisines, focusing on presentation.
- Work as a team to plan, design, and prepare events with industry and community partners.
- Learn how a successful food service operation functions and what it takes to be a culinary professional.

DESIGN, ENGINEERING & ARCHITECTURE

- Find creative solutions to complex engineering and architectural challenges.
- Use the same advanced software and modern equipment as professional engineers and architects.
- Visualize and construct 3D models and prototypes for the architectural, engineering and manufacturing industries.

DIGITAL MEDIA TECHNOLOGIES

- Use high-tech tools and industry techniques to explore specializations in computer networking, cyber security, interactive visual application development in C#, Video Game Design and Development, as well as learn the basic fundamentals of modern computer hardware and computer software architect.
- Utilize creative and artistic talents using professional software and equipment to create digital media content from high impact web design, video and audio productions for cinema and TV, learn 2D and 3D video animation development, and much more.
- Gain real-world experience as you become an (ICT) “Information Communications Technology” professional and start engineering tomorrow’s emerging technologies today.

EARLY CHILDHOOD EDUCATION

- Define and explore learning styles and teaching strategies in order to write preschool lesson plans.
- Serve as a preschool teacher on a daily basis in a state licensed preschool.
- Work in elementary classrooms in the community to strengthen teaching and leadership skills.
- Potential to earn a CDA (Child Development Associate) certification, which allows you to be immediately employable as a lead preschool teacher upon graduation.
ELECTRICAL TRADES

- Utilize safety equipment and practice safety procedures during the design, layout, installation, maintenance, and troubleshooting of residential, commercial, and industrial electrical systems.
- Install electrical systems that meet current residential, commercial, and industrial electrical codes and regulations.
- Explore the fundamentals of alternative energy, such as wind and solar.

ENGINEERING TECHNOLOGIES & ROBOTICS

- Use STEM (Science, Technology, Engineering, Math) to explore mechanical, electrical and engineering technologies.
- Experience multiple advanced engineering and robotic technologies by utilizing advanced design, engineering and manufacturing software.
- Create, design and implement solutions to complex engineering challenges utilizing current industrial manufacturing equipment.

HEALTH CAREERS ACADEMY

- Experience a variety of careers in the healthcare industry in a real-world classroom and lab utilizing state-of-the-art equipment that offers hands-on-skills practice.
- Earn the State Tested Nurse Aids (STNA) certification along with certifications in American Heart Association Health Care Provider in addition to other industry-recognized credentials.
- Enjoy the opportunity to learn directly from health care professionals through classroom presentations, demonstrations, job shadowing, and engaging in on-site clinicals.

INDEPENDENT LIVING

- Experience a wide range of dynamic hands-on skills to prepare for post-high school independent living needs.
- Operate a variety of tools and technologies utilized by business professionals in the construction, lawn care, landscaping, maintenance, and restaurant industries.
- Understand the value of good character, strong employability skills and technical skills needed to ensure success in today's job market.

WELDING & METAL FABRICATION

- Apply new and advanced welding techniques on state-of-the-art equipment for assembly and fabrication in the high-demand careers of welding, metal fabrication, and engineering.
- Interpret basic and advanced blueprints that meet engineering design specification.
- Learn the four common welding techniques of GMAW, SMAW, GTAW, and FLUXCORE, and apply them on classroom and real-world projects.
SENIORS ONLY
BRONZE THROUGH PLATINUM PROGRAMS

CERTIFIED PRODUCTION TECHNICIAN (CPT)
- Learn the core competencies of manufacturing production at the front-line including safety, quality practices & measurement, maintenance awareness, and manufacturing processes & productions.
- Experience a wide array of manufacturing opportunities while rotating through a schedule of engaging application at local industry partners and manufacturers.
- Earn the Certified Production Technician Credential through the Manufacturing Skills Standards Council (MSSC), which is a nationwide, industry-based skills standards assessment and certification system for all sectors of manufacturing.

COMMUNITY CONNECTIONS CAREER PARTNERSHIP-OHIO (C3PO)
- Learn about the field of Direct Support through in-class training and on-site internships with partner providers. A Direct Support professional will assist a patient with daily activities and encourage attitudes and behaviors that help the individual to be included in the community.
- Gain introductory knowledge of ethics, health & safety, interpersonal communication, crisis intervention, and assessments required for careers in this field.
- Earn the Certificate of Initial Proficiency (CIP) credential, along with certifications in CPR and First Aid, OSHA 10, and Lean Six Sigma.

RISE UP
- Be a part of a powerful program that offers training and credentials that help entry-level job seekers develop careers associated with the National Retail Federation Foundation.
- This Business, Marketing, and Finance program will give an overview of the retail industry and its many important components, including sales and service, products and merchandising, as well as gaining customer commitment.
- Earn Credentials in Retail Industry Fundamentals, Customer Service & Sales, and Entrepreneurship & Small Business.

NOTE: For more detailed information see the Vanguard website: www.vscc.k12.oh.us/programs/
Through enrollment in any of the following courses, students can participate in the National FFA Organization. A Supervised Agricultural Experience or (SAE) is also REQUIRED. An SAE can be a community service, home improvement, plant/animal project or job placement experience.

**AG SCIENCE (1 credit)***
*Fee*
**Intended for students in grades 8, 9 & 10 with an interest in agriculture and natural resources.**
This course introduces students to the field of agriculture and environmental systems through the development of basic knowledge and skills in the production of food, fibers and natural resources. Students will study soil, plant and animal science, applications of biotechnology and investigate agricultural careers. Students will be introduced to the FFA organization to begin development of their leadership ability and SAE (Supervised Agricultural Experience) program. In addition, basic tool identification and use while following proper safety procedures is a part of this course.

**ANIMAL SCIENCE (1 credit)***
*Fee*
**Prerequisite: Ag. Science**
**Intended for students in grades 10, 11, & 12 with an interest in animal production or related careers.**
This course will introduce the student to responsible animal management principles and routine husbandry practices in relation to animal welfare and behavior. Students will identify and describe the anatomy and physiology of production animals as it applies to nutrition, reproduction, and animal health. Students will also investigate animal genetics and explore their impact on animal improvement, selection and marketing.

**NATURAL RESOURCES (1 credit)***
*Fee*
**Prerequisite: Ag. Science**
**Intended for students in grades 10, 11, & 12 with an interest in the environment or natural resources.**
This course will explore ecosystems in relationship to resource management and conservation. Soil, water, air, forest, fish and wildlife, outdoor recreation, energy, metal and mineral resources will be explored. Students will evaluate principles of sustainable agriculture and waste management plans. Comparisons will be made among various energy sources and determine their impact on the environment. Students will assess environmental monitoring programs and understand their relationship to laws, regulations and issues that can arise related to them.

**AG BUSINESS (1 credit)***
*Fee*
**Prerequisite: Ag. Science**
**Intended for students in grades 10, 11, & 12 with an interest in business while developing their management and financial skills.**
This course will examine the components of the various types of agricultural businesses. Students will identify and evaluate organizational, marketing, management, customer service and sales techniques used in businesses. Students will work on evaluating and developing their employability skills to secure and maintain a job. Basic record keeping skills will also be explored.

**HOME POWER & ENERGY (1 credit)***
*Fee*
**Prerequisite: Ag. Science**
**Intended for students in grades 10, 11, & 12 with an interest in developing their skills using various hand and power tools.**
This course will allow students to utilize the workshop upon successful completion of the background information and safety procedures to develop their skills in the areas of woodworking, concrete, plumbing, electricity and welding. Students will learn the proper methodology and procedures, tools and equipment-then work to create a project(s) or participate in hands on applications to practice the skills of each area.

**AGRICULTURAL & ENVIRONMENTAL SYSTEMS CAPSTONE***
*Fee*
**Prerequisite: Ag. Science & Home, Power and Energy**
**Intended for SENIORS ONLY that must also be taking another Agricultural course.**
This course provides the opportunity for students to solve problems while demonstrating their knowledge and skills through an independent, individualized, project-based application. The capstone requires the application of learning to a project that serves as an instrument of evaluation. Students can also participate in the FFA organization by enrollment in the course.
ART

ART I (1 credit)
Fee
Art I is an entry-level class about the fundamentals of two-dimensional art. It is intended to teach you about the foundational skills of creating art in various mediums, and the historical relevancies of these methods and techniques.
We will also cover significant artistic movements and their impacts on modern design and aesthetics. This is a production-based class for those who wish to create.

Art II (1 credit)
Prerequisite: Art I
Fee
Building off the fundamental skills of Art I, this class is intended to extrapolate on creativity and problem-solving in art. The focus for production will be on the development of original ideas and imagery, using lessons in art history to provide context. This class will implement both two-dimensional and three-dimensional works to increase the scope of creation.

Advanced Art (1 credit)
Prerequisites: Art II or Advanced Art
Fee
A course for those who want to develop a cohesive artistic portfolio, this class is about the independent pursuit of a personal aesthetic and creative philosophy. Students will be required to have a strong work ethic in order to pursue individual interests and investigations in art, working collaboratively with other students in planning and critiques. Works created in this class will have higher quality standards, but will allow for more personal freedom to create a series of unique works.

Yearbook (1 credit)
Prerequisite: Art I or Computer class
Fee
In this course, students will gain skills in one or more of the following areas: page design, publishing techniques, Editing and photography while producing a creative, innovative yearbook which records school memories and events. Participants gain useful, real world skills in time management, teamwork and design principles.

COMPUTER

COMPUTER APPLICATIONS (1 credit)
Fee
Students will learn the skills to use basic word processing, spreadsheets, databases, and presentation software. Projects involve real world situations and life skills. Programs such as Microsoft Word, Excel, PowerPoint and Publisher, Google classroom will also integrated into assignments throughout the year course.

GRAPHICS AND ANIMATION (1/2 credit – semester course)
Fee
This course will challenge students to create and manipulate graphics using various software packages. Student will be given the tools necessary to import and enhance graphics using the computer.

VIDEO EDITING (1/2 credit – semester course)
Fee
Students will learn the proper use of camcorders and digital cameras to import graphics onto a computer. Video editing software will be used to manipulate video, pictures and sound to create and complete assigned project. Students will use a green screen to enhance projects.

ACCOUNTING (1 credit) (10th – 12th graders)
Fee
This course will cover the basics of an accounting class. It involves a step by step approach to learning the accounting cycle. The class encourages students to apply accounting principles to real world situations and make informed business decisions. The work will be completed either using a workbook or an online automated program with the computer. Finally, the class will involve completing a business simulation involving the cycle.
ENGLISH 9 (1 credit)

Required for graduation

Students will develop skills in using grammar, applying reading strategies, researching topics, and communicating effectively. Students will generate a wide variety of written products such as narratives, letters, reports, persuasive compositions, and responses to literature. Students will read both fiction and non-fiction consisting of literary, informational, technical, and persuasive texts. This course emphasizes the English Language content standards as defined by the State of Ohio.

OR

HONORS ENGLISH 9 (1 credit)

Prerequisite: B or better in 8th grade Language Arts & recommendation from teacher.

Students will develop skills in using grammar, applying reading strategies, researching topics, and communicating effectively. Students will generate a wide variety of written products such as narratives, letters, reports, persuasive compositions, and responses to literature. Students will read both fiction and non-fiction consisting of literary, informational, technical, and persuasive texts. This course emphasizes the English language content standards as defined by the State of Ohio. As well, students will receive additional enrichment and challenge.

ENGLISH 10 (1 credit)

Required for graduation

Students will enhance their composition abilities by engaging in the writing process and working towards mastery of the writing conventions. This course will focus on analyzing and responding to various expository, narrative, and persuasive writing prompts. Students will also conduct some research and learn to communicate effective informational, descriptive, and persuasive ideas in formal speech or presentation formats. In addition, students will continue to develop and apply strategies to comprehend the purposes and elements of literacy and informational text. Students will read, analyze, and respond to various selections of short literary works, articles, speeches, and at least one novel. Acquiring and applying unfamiliar vocabulary will also be a component of this class. This course emphasizes the English language content standards as defined by the State of Ohio.

OR

HONORS ENGLISH 10 (1 credit)

Prerequisite: B or better in Honors English 9 or A in English 9

This course will focus on all standards outlined in English 10; however, this course is accelerated, and students will complete the described reading, writing, vocabulary, and communication tasks at a quicker pace. Students will be required to read various novels and/or plays. Successful completion of a second semester research paper and presentation is a requirement for this class.
ENGLISH 11 (1 credit)
*Required for graduation*
**Prerequisite:** English 10
This class is a junior level American Literature English class where literary movements will be emphasized. Students will continue to build upon the fundamentals of reading and writing that they have learned in previous English classes. Students will improve their writing skills through extensive writing in this course, advancing from expository paragraph writing to the longer paper. Student compositions are used to improve basic writing skills such as focus, organization, support, elaboration, sentence formation, grammar and mechanics. Students will be expected to write in a variety of genres including nonfiction, fiction, poetry, and the research paper.

OR

HONORS ENGLISH 11 COMPOSITION (1/2 credit)
**Prerequisite:** B or better in Honors English 9 and 10 or A in English 9 and English 10
The advanced student will improve their writing skills through extensive writing in this course, advancing from expository paragraph writing to the longer paper. Writing will stress higher order thinking skills to produce critical essays, literary analysis and the research paper. Completion of the research paper is required to pass. Oral presentation will be required. Emphasis will be placed on vocabulary development and PSAT/ACT/SAT test preparation.

AND

HONORS AMERICAN LITERATURE (11TH grade) (1/2 credit)
**Prerequisite:** B or better in Honors English 9 and 10 or A in English 9 and English 10
This class is an accelerated American Literature class where students will be required to read different genres of American literature in and outside of the classroom and to respond to them in well-organized compositions and presentations. Interpretation of literature and an understanding of American Literature requires extensive outside reading as well as selections from the literature anthology. Critical analysis skills will be stressed in this course through extended response questions on literature tests, numerous impromptu and formal essays.

ENGLISH 12 (1 credit)
*Required for graduation*
Students will demonstrate engagement in the writing process as they write various expository, narrative, and persuasive essays. Researching for and writing effective, coherent essays or reports will also be included. Students will review mechanical skills, demonstrate organizational writing patterns, and enhance spelling and vocabulary skills. In addition to furthering knowledge of the writing process, students will use the reading process strategies to comprehend, evaluate, and criticize literary works. British literature from the Anglo-Saxon period through the 20th century period will be highlighted. In addition, students will continue to read/view, analyze, and evaluate pieces of informational text such as articles, speeches, and/or other forms of media. Various examples of informational, descriptive, and persuasive oral presentations will be prepared and presented.

OR

HONORS ENGLISH 12 COMPOSITION (1/2 credit)
**Prerequisite:** B or better in Honors English 11 Composition or A in English 11
Critical thinking and analysis skills will be stressed throughout assignments and assessments. The class will focus on all standards outlined in the composition portion of English 12; however, this course is accelerated, and students will complete the described writing and communication tasks at a quicker pace. Students will learn the writing skills necessary to succeed on written assignments in college. Successful completion of a second semester research paper and presentation is a requirement for this class.
HONORS ENGLISH 12 LITERATURE (1/2 credit)
Prerequisite: B or better in Honors English 11 Literature or A in English 11
Critical thinking and analysis skills will be stressed throughout assignments and assessments. The class will focus on all standards outlined in the literature portion of English 12; however, this course is accelerated, and students will complete the described reading, vocabulary, and communication tasks at a quicker pace. In addition to pieces from the class anthology text, students will read, analyze, and respond to at least three lengthy literary works, such as novels or plays. Successful completion of a second semester research paper and presentation is a requirement for this class.

BASIC SPEECH COMMUNICATION (1/2 credit)
In this course, students will learn to speak effectively through a variety of activities. These include organizing, composing and delivering composition, demonstrative and persuasive speeches. Additional activities will cover impromptu speeches, interpersonal communications, listening skills, and panel/group discussions. This is an excellent course to help develop confidence in various speaking situations.

ADVANCED SPEECH COMMUNICATION (1/2 credit)
Prerequisite: Basic Speech Communication
In this course, students will continue effective speaking techniques through a variety of activities building upon the foundations presented in Basic Speech Communications. These include organization, composition, and delivery of informative, persuasive and demonstrative speeches. Additional activities may include impromptu speeches oral interpretations, debates (requiring research skills) and media presentations. This is an excellent course to help develop confidence in various speaking situations.

CREATIVE WRITING (1 credit)
Prerequisite: B average from previous English courses (11th or 12th grade)
Students will demonstrate engagement in the writing process. Fiction, non-fiction, poetry, drama and various styles of writing will be emphasized. Students will analyze writing and write in many different styles. Writing in and out of class may be required.

LEARNING STRATEGIES
LEARNING STRATEGIES (1 credit)
The SIM Learning Strategies is based on 25+ years of research by the University of Kansas. This curriculum is a student-centered instructional approach. The curriculum contains many strategies to improve skills and performance related to: reading, expressive writing, and studying and remembering. The need for advancing student proficiency in learning strategies that develop literacy skills has been the subject of hundreds of studies over the past decade or more. Especially now as our students are inundated with information in a technology-based era, the need for students to develop analytical and creative reading skills and strategies necessary to be productive, life-long learners, is of paramount importance.
Service learning projects and culminating projects are a part of the Vocational Family and Consumer Science program. **Students will complete 10 hours of community service, for a non-profit community organization as part of the requirements for credit.**

**TRANSITIONS AND CAREERS (5/8 credit)  Semester course**

In this course, students will analyze interests, aptitudes and skills to prepare for careers and transition through life. An emphasis will be placed on work ethics, team building, communication and leadership skills. Additional topics will include technology etiquette and career planning.

**CHILD DEVELOPMENT (1 ¼ credit)**

In this course, students will study the principles of child growth, development and behavior. An emphasis will be placed on the cognitive development of a child and sensory and motor skills. Additional topics will include childhood diseases, immunizations, theories of development, learning styles and evaluating childcare services.

**CULINARY FUNDAMENTALS (5/8 credit) Semester course**

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise-en-place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques.

**PRINCIPLES OF NUTRITION AND WELLNESS (5/8 credit)  Semester course**

In this course, students will use principles of nutrition to ensure a healthy body throughout the lifecycle. An emphasis will be placed on planning and preparing meals with an understanding of nutrients and their benefits, portion control and dietary needs. Additional information will include steroid and supplements use, body weight and management and the implementation of physical activity to maintain a healthy lifestyle.

**TEXTILE DESIGN, CONSTRUCTION AND MAINTENANCE (1 ¼ credit)**

In this course, students will study the visual appearance of fabric and fashion design. Students will identify, analyze and apply production processes and techniques to textiles. Additional topics will include the maintenance and alterations of textiles products, including home interior accessories and garments. Project based sewing class.
SPANISH 1 – (1 credit)
**Prerequisite: C or better in English or instructor approval**
Students will learn to read, speak and write in Spanish on topics such as time, numbers, speaking politely and greeting others, friends, school and hobbies, family and homes, foods and restaurants, sports, health, seasons and seasonal activities. They will build up a vocabulary that will enable them to understand spoken Spanish and hold short conversations. They will be able to read materials in the present and immediate future tenses, and will begin learning the simple past tense. They will experience Spanish cultural activities and learn about the history and geography of the Spanish speaking world. Students will experience skits, charades, group and individual work, videos, movies, songs and short Spanish readings.

SPANISH 2 – (1 credit)
**Prerequisite: C or better in Spanish 1 or instructor approval**
Students will expand their skills of reading, speaking and writing in Spanish on topics such as hobbies, holidays and festivals, shopping, air travel, daily routine, the outdoors, health, train travel, restaurants and food. They will greatly expand their speaking ability, vocabulary, listening comprehension, reading comprehension, and ability to conjugate in various tenses. More emphasis will be placed on speaking in Spanish and using the language in day to day life. They will likewise experience Spanish cultural activities.

SPANISH 3 – (1 credit)
**Prerequisite: B or better in Spanish 2 or instructor approval**
Students will continue to expand their vocabulary through the study of technology, travelling and hotels, city and country life, transportation, cooking and foods, exercise, accidents and hospitals, and major milestones and passages of life. Building on the basic vocabulary, grammar and skills of Spanish 1 and 2, students will read short stories newspaper and magazine articles and brief selections of Spanish literature. They will continue to expand upon their speaking ability, vocabulary, listening comprehension and understanding of Spanish grammar. Students will write in Spanish, and will be expected to speak in Spanish in class. Cultural activities are integrated into the program through films and song.

SPANISH 4 – (1 credit)
**Prerequisite: B or better in Spanish 3 or instructor approval**
This course is designed specifically for students who plan to attend college. It will prepare them to either test out of required courses or to have those requirements fulfilled, depending upon the university. Students will continue to build their vocabulary through the study of courtesies and manners, running errands in a Spanish speaking country, multiple modes of travel, art, literature, history of Spanish speakers in the U.S., the history of food, and careers. In addition, students will receive an introduction to the history of Spain and Latin America through a series of Spanish literary selections. Informal discussion on topics related to the selections will prove oral proficiency, and students will be able to communicate with a native speaker. Field trips to museums and or restaurants, etc. will assist students in acquiring an understanding of the Spanish-speaking world. Conversation, writing and listening comprehension activities are a part of each lesson and will be conducted in Spanish.
APPLIED ALGEBRA (1 credit) Teacher recommendation only – Freshmen only
This is part ONE of a TWO year Algebra I curriculum. This class will focus on an in-depth look at Algebra fundamentals. Students will have hands-on opportunities to solve problems and apply their understanding to real world situations.

ALGEBRA I (1 credit)
This course expands on topics discussed in 8th grade math as well as introducing new concepts. In this course we will be learning about: Expressions, Equations and Functions, Properties of Real Numbers, Solving Linear Equations, Graphing Linear Equations and Functions, Writing Linear Equations, Solving and Graphing Linear Inequalities, Systems of Equations, Inequalities Exponents, Exponential Functions, Polynomials, Factoring, Quadratic Equations and Functions, Data Analysis Radicals, Geometry, Rational Equations and Functions.

GEOMETRY (1 credit)
Prerequisite: Credit in Algebra I
This is a state tested course. Students will extend their knowledge of shapes, measurement, and logic through a combination of worksheets, online problem solving and projects. The class will focus on achieving a deep understanding of the material.

HONORS GEOMETRY (1 credit)
Prerequisite: B or better in Algebra I & teacher recommendation
This is an accelerated course that will move at a rapid pace. Students will employ higher order thinking skills as they explore concepts in measurement and logic. A combination of homework problems, online problem solving and classroom projects, and formal assessments will be utilized to assess student grades.

ALGEBRA II (1 credit)
Prerequisite: Credit in Geometry
This course will focus on mathematical concepts such as linear systems, quadratics, polynomials, rational and radical functions, as well as exponential and logarithmic functions. (Graphing calculator is highly recommended)

HONORS ALGEBRA II (1 credit)
Prerequisite: B or better in Geometry and teacher recommendation
This course will focus on mathematical concepts such as linear systems, quadratics, polynomials, rational and radical functions, as well as exponential and logarithmic functions. This is an accelerated course and is recommended for students planning to take Pre-Calculus. (Graphing calculator is highly recommended)

PRE CALCULUS (1 credit)
Prerequisite: B or better in Algebra II and teacher recommendation
This course will focus on mathematical concepts such as exponential and logarithmic functions, sets, conics, and trigonometric functions. This is an accelerated course and is recommended for students planning to take Calculus. (Graphing calculator is highly recommended)

CALCULUS (1 credit)
Prerequisite: C or better in Pre-Calculus
Recommended for student college bound or pursuing a highly technical career. Calculus covers at least as much material as a standard first semester of college calculus. Topics include elementary functions, differential calculus, and integral calculus. (Graphing calculator is required)
FINANCIAL ALGEBRA (1 credit)
Prerequisite: Seniors who do not wish to take a college level math course and have credit in Algebra II
This course expands on content from earlier mathematics courses and applies it to civic and financial topics. Students will reinforce their understanding of percentages, functions and their graphs, probability, statistics and data analysis. They will also be introduced to functions of two variables and graphs in three dimensions.
*Note: The suggested change to the current curriculum fulfills the state of Ohio requirement that all students have an Algebra II (or equivalent) course for graduation.

MUSIC

INSTRUMENTAL MUSIC
BAND (1 credit)
Prerequisite: 8th grade band and/or consent of the director
Students in the band program will continue to improve upon the performance skills learned in elementary and junior high by learning music as an art form, by improving their technical playing skills, and by participating in school, social and community activities. There are three main ensembles in which the students will participate: Marching, Concert and Pep bands. During summer and the first nine-week grading period the students will be in Marching band. This ensemble will perform at football games, parades and festivals. All band students are required to attend band camp, summer rehearsals and performances. During the second, third and fourth nine-week grading periods, the students will participate in Concert and Pep bands. The Concert band will perform at concerts and contests throughout the year and other events at the discretion of the director. The Pep band will perform for home basketball games at the discretion of the director. Students who also participate in sports must share their practice time with the consent of the director, coach and parents. Student evaluation will be based upon playing performances, written assignments, citizenship responsibilities, attendance at all rehearsals and performances. There will be a required purchase of certain items for the completion of the uniform and a fee will be assessed for the cleaning of the uniforms. A more complete description of this class can be found in the band handbook, which will be given to the students and parents, but the director, at the beginning of the school year.

VOCAL MUSIC
MIXED CHOIR (1 credit)
Prerequisite: None
This male and female choir studies and performs a variety of choral literature. Students will study techniques in breath control, voice projection, diction, rhythm, and harmony. The choir performs at least two concerts during the year with an option for contest, festivals, and smaller group opportunities. Participants also participate in learning varied forms of choral set-up and stylings, including chamber, folk, and show choirs.

SELECT CHOIR (1 credit)
Prerequisite: Audition and approval of instructor
This male and female select choir studies and performs a variety of choral literature. Students will study techniques in breath control, voice projection, diction, rhythm, and harmony on a more advanced level than previous ensembles. Knowledge of very basic music theory is beneficial, but not mandatory. The choir performs at least two concerts during the year with an option for contest, festivals, and smaller group opportunities. Participants also participate in learning varied forms of choral set-up and stylings, including chamber, folk, and show choirs.
PHYSICAL EDUCATION (1/4 credit)

Required for graduation

Fee

Students will practice basic skills by participating in a variety of activities. The student will also work to develop personal and social characteristics necessary for individual and team activities. The emphasis of this class is fitness and students improvement in their own personal fitness thru use of the fitness center and gymnasium. Students will be assessed on their individual fitness success through pre-testing and post-testing. All freshmen will be CPR certified.

PHYSICAL EDUCATION & WEIGHT TRAINING (1 credit)

Prerequisite: PE and PE 9; 10th, 11th or 12th grade

This advanced class will focus on wellness and the use of the fitness center exclusively. The purpose of this class is the advancement of total fitness. The emphasis of this class will be on individual goal setting. Students will establish an individualized program for themselves and monitor progress. Overall improvement will be charted throughout the semester. Pre and post testing will be a part of this. Charting in goal setting is a valuable part of individual success and achievement in this class.

ADVANCED PHYSICAL EDUCATION (1 credit)

Prerequisite: PE and PE 9; 10th, 11th or 12th grade

This class is designed as an elective sophomores, juniors and seniors that have fulfilled their physical education requirements. This course will incorporate a variety of lifelong sports activities that will carry on into adult leisure time activities.

HEALTH (1/2 credit)

Required for graduation

The focus of this class is wellness. Using a very positive approach, students will concentrate on their personal responsibility to their lives in a state of wellness. Students will be taught to use these wellness concepts in making positive health decisions. The ultimate goals would be for the students to live their lives in a state of total physical, mental, and social well-being. This course includes such topics as nutrition, personal health, substance abuse, safety and first aid, body systems, sex education, disease prevention and control, mental health and community health services.
PHYSICAL SCIENCE (1 credit)  
*Required for graduation*

Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy and motion. A unified understanding of phenomena in physical, living, Earth and space systems is the culmination of all previously learned concepts related to chemistry, physics, and Earth and space science, along with historical perspective and mathematical reasoning.

Honors Physical Science (1 credit)  

Honors Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy and motion. A unified understanding of phenomena in physical, living, Earth and space systems is the culmination of all previously learned concepts related to chemistry, physics, and Earth and space science, along with historical perspective and mathematical reasoning. In the honors section, a faster pace will be followed and each topic will be studied more in depth.

BIOLOGY I (1 credit)  
*Required for graduation.*

This is a general science course that is based on the Ohio life science content standards for the 10th grade. Students will learn about the importance of Biology in every day life. This course provides a good foundation for further study, with emphasis on the principles and concepts underlying living processes. Topics covered include: biochemistry, cells, DNA, genetics, the history of life, evolution, taxonomy, and ecology. Collaborative group work and laboratories will be an integral part of this course, used to facilitate student learning and reinforce the inquisitive nature of science.

HONORS BIOLOGY I (1 credit)  

Prerequisite: A in Physical Science or a B in Physical Science and teacher recommendation.

The course is based on the Ohio life science standards for the 9th or 10th grade, but provides an accelerated and more in-depth look at biological science topics, which include: biochemistry, cells, DNA, genetics, the history of life, evolution, taxonomy, and ecology. Collaborative group work and laboratories will be an integral part of this course, used to facilitate student learning and reinforce the inquisitive nature of science. Additional research and/or projects may be required.

ZOOGOLY (1 credit)  

Prerequisite: C or better in Biology

This course is an upper-level science elective that continues to explore life science concepts beyond those discussed in Biology I. The course offers a review of biological taxonomy and classification and then continues to explore the earth’s vast array of biodiversity, with emphasis on the animal kingdom. Topics include: animal evolution, development, body systems and behaviors; a survey of major invertebrate phyla; and a more in depth look at all vertebrate groups. *microbiology*, including *viruses*, *bacteria*, *protists*, and *fungus*; *plant structures*, *life cycles and growth*; major invertebrate groups, including *poriferans*, *cnidarians*, *nematodes*, *mollusks*, *annelids*, *arthropods*, *insects*, and *echinoderms*; and *vertebrates*, including *fish*, *reptiles*, *amphibians*, *birds*, and *mammals*. General lab skills are necessary and several required dissections are performed.
EARTH SCIENCE (1/2 credit ~ 1ST Semester) Fee
Prerequisite: 11th or 12th grade
Earth Science incorporates chemistry, physics and environmental science and introduces students to key concepts, principles and theories within geology. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

ENVIRONMENTAL SCIENCE (1/2 credit ~ 2nd Semester) Fee
Prerequisite: 11th or 12th grade
Environmental science incorporates biology, chemistry, physics and physical geology and introduces students to key concepts, principles and theories within environmental science. Investigations are used to understand and explain the behavior of nature in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. It should be noted that there are classroom examples in the model curriculum that can be developed to meet multiple sections of the syllabus, so one well-planned long-term project can be used to teach multiple topics.

CHEMISTRY I (1 credit) Fee
Prerequisite: B or better in Algebra I
Chemistry comprises a systematic study of the predictive physical interactions of matter and subsequent events that occur in the natural world. The study of matter through the exploration of classification, its structure and its interactions is how this course is organized. Investigations are used to understand and explain the behavior of matter in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications. An understanding of leading theories and how they have informed current knowledge prepares students with higher order cognitive capabilities of evaluation, prediction and application.

PHYSICS (1 credit) Fee
Prerequisite: B or better in Pre-Calculus
Physics elaborates on the study of the key concepts of motion, forces and energy as they relate to increasingly complex systems and applications that will provide a foundation for further study in science and scientific literacy.
Students engage in investigations to understand and explain motion, forces and energy in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

ANATOMY & PHYSIOLOGY (1 credit) Fee
Prerequisite: B or better in Biology
This course is an upper-level science elective for students who are interested in pursuing health-related careers, but are not yet ready for college-level anatomy and physiology. The course begins with an overview of important anatomical terminology including directional terms, planes and sections, and body cavities. This overview will be used as a foundation for the rest of the course, which provides an in-depth look at the structure, function, development, and pathophysiology of these major human body systems: integumentary, skeletal, muscular, cardiovascular, nervous, respiratory, digestive, endocrine, and reproductive. The principles and concepts of these systems are reinforced in collaborative laboratory activities and various dissections of preserved specimens including: cats, hearts, and brains. Dissections are mandatory activities in the course, so students who are not willing to participate should think twice about how this will affect their performance. (Most dissections occur during the second semester.)
WORLD HISTORY (1 credit)

Required for graduation

Ninth-grade students continue the chronological study of world history. This study incorporates each of the twenty-nine Ohio learning standards. With this, the course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. As students study historic eras, they will consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Lastly, students gain a deeper understanding of the role of citizen and continue to develop their research skills.

OR

HONORS WORLD HISTORY (1 credit)

Prerequisite: A in 8th grade history or B with teacher recommendation

Advanced ninth-grade students will gain more in-depth knowledge of chronological study of world history. This study incorporates each of the twenty-nine Ohio learning standards. With this, the course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. As students study historic eras, they will consider the influence of geographic settings, cultural perspectives, economic systems and various forms of government. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Lastly, students gain a deeper understanding of the role of citizen and continue to develop their research skills.

AMERICAN HISTORY (1 credit)

Required for graduation

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions, while learning each of the 33 Ohio content standards.

OR

HONORS AMERICAN HISTORY (1 credit)

Prerequisite: A in World Studies or B with teacher recommendation OR B or better in Honors World History

This honors course is designed to prepare students for intermediate and advanced college courses. This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.
AMERICAN GOVERNMENT  (1 credit)

*Required for graduation*

This course is a study of American government at the local and national levels. Throughout this course, time is devoted to helping the student appreciate the development and heritage of our government, understand the vocabulary and machinery of our government, analyze significant chronic and current problems, and recognize the opportunities and responsibilities of citizenship in a democracy. Some specific areas studied are voting requirements, the political party system, civil liberties and presidential power, congressional power, and our courts. In addition to the textbook assignments, this class will also include units that emphasize Economics and Financial Literacy.

The **Economics** portion of this class will be a study of how individuals use limited resources to meet their unlimited wants and needs. The focus of this unit will be placed on the basics of both micro and macro-economics.

The **Financial Literacy** portion of this class will focus on the ability to read, analyze, manage and communicate about the personal financial conditions that affect material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future and respond competently to life events that affect every day financial decision, including events in the general economy.

HONORS AMERICAN GOVERNMENT  (1 credit)

*Prerequisite: A in American History or B with teacher recommendation OR B in Honors American History*

Advanced seniors, this course is a study of American government at the local and national levels. Throughout this course, time is devoted to helping the student appreciate the development and heritage of our government, understand the vocabulary and machinery of our government, analyze significant chronic and current problems, and recognize the opportunities and responsibilities of citizenship in a democracy. Some specific areas studied are voting requirements, the political party system, civil liberties and presidential power, congressional power, and our courts. This class will also include units that emphasize Economics and Financial Literacy.

The **Economics** portion of this class will be a study of how individuals use limited resources to meet their unlimited wants and needs. The focus of this unit will be placed on the basics of both micro and macroeconomics.

The **Financial Literacy** portion of this class will focus on the ability to read, analyze, manage and communicate about the personal financial conditions that affect material well-being. It includes the ability to discern financial choices, discuss money and financial issues without (or despite) discomfort, plan for the future and respond competently to life events that affect every day financial decision, including events in the general economy.

AMERICAN AND WORLD POLITICAL HISTORY (1/2 Credit)

*Prerequisite: 11th or 12th grade*

This course will focus on America's Foreign Policy approach toward other parts of the world. Included will be historical information on foreign lands and their governments, and the different positions American Foreign Policy has taken on world issues during different policy eras. This course will include in depth looks into other regions cultures and governmental infrastructures, and the American responses to world political positions those governments have taken.
AMERICAN CULTURAL STUDIES (1/2 credit)
Prerequisite: 11th or 12th grade
This semester class will focus on all aspects of American culture, both past and present. The class will provide a framework to access and evaluate American culture in a variety of forms. Emphasis will be placed on issues of free speech and the social impact of differing cultures in America throughout history. Students will also learn about the effects of culture on American's values and belief systems, as well as the history and development of different aspects of American culture throughout the years. Special emphasis will be given to taking a critical approach to American cultural history and how our culture has molded and impacted our nation. Students will learn cause and effect relationships of how changing American cultural values have impacted the ways in which our government interprets and passes laws, adopts domestic and foreign policies, and governs our nation. Special attention will be given to the role that culture has played in major historical eras and movements such as the Roaring 20s, the Civil Rights Movement, the 1960s and Vietnam Era, as well as contemporary America.

CONTEMPORARY HISTORY (1 credit)
Prerequisites: World Studies and U.S. Studies; 11th or 12th grade
The dynamics of global interactions among nations and regions present issues that affect all humanity. These dynamics include: competing beliefs and goals; methods of engagement; and conflict and cooperation. Contemporary issues have political, economic, social, historic and geographic components. Approaches to addressing global and regional issues reflect historical influences and multiple perspectives. Today's news is tomorrow's history. This class will develop student awareness and understanding of current events and issues that influence their community, state, nations and the world. Students will learn how past experiences have, and will continue to influence the present-day world. To learn how these events affect them, students will discuss and explore current issues and events, relating them with classroom topics. Students will be encouraged to evaluate current events using higher-order thinking skills, such as analysis, synthesis, and evaluation. Newspapers, periodicals, and other forms of media will be used to review events.

PSYCHOLOGY (1/2 credit)
Prerequisites: C average in previous English and Social Studies classes; 11th or 12th grade
This course is designed to provide students with an introduction to the field of psychology. Students will cover the history of psychology, human development, personality, abnormal behavior, learning and memory, and altered states of awareness. The course will help to explain the content of psychology with an emphasis on the doing of psychology, grounding all discussions in current and classic research studies.

SOCIOLOGY (1/2 credit)
Prerequisites: C average in previous English and Social Studies classes; 11th or 12th grade
The course will concern itself with a basic understanding of how societies form and how they function. Specifically, the class will discuss values, norms, socialization, and social institutions. The course is designed for students to become more society-centered.